GOD'S GOOD DESIGN FOR WORK, PT. 1

GENESIS 2:5-15 CHURCH GROUP SERMON DISCUSSION GUIDE - NOVEMBER 2, 2025

SCRIPTURE READING

Genesis 12:5-15 (ESV)

Read Genesis 2:5-15. The full passage is essential for today's discussion.

SERMON RECAP

Pastor Mike discussed four ways to think about God's design for work

- Work is a command.
 - Work is a core part of what it means to be human.
 - Work isn't just what you get paid to do; it is using your skills to serve others and care for creation.
- 2. Work is an **invitation** from God.
 - · Work is an invitation to collaborate and commune with God.
- 3. Work is **ministry**.
 - God is working through your work.
- 4. Work is a witness to your relationship with God.
 - · Your work is a witness to the kingdom of God.
 - Good work is designed to be a preview of the world to come.

DISCUSSION QUESTIONS

Observation: What does this passage say?

- 1. Read Genesis 2:5-15 as a group. Let group members share observations. Try not to move into interpretation of the passage or application of what you read quite yet. Simply share what you observe.
- 2. What do you learn about God's design for work?
 - What does Genesis 2:5-6 say about the condition of God's creation?
 - What work did God perform in Genesis 2:7-9?
 - Where did God place the man? Genesis 2:8, 2:15
 - · How is this place described in the passage? Genesis 2:10-14
 - · What did God design man to do? Genesis 2:8, 2:15
 - Describe the tasks God assigned to him? Genesis 2:15
- 3. How would you summarize Genesis 2:5-15?

Interpretation: What does the passage mean?

- 1. What does the word "work" mean? Genesis 4:2; Exodus 31:1-6; Numbers 3:7-8; 18:7
- 2. What is the connection between God and his work in creation, and his design of mankind for work as His image bearers? Genesis 1:26-28, 2:2, 2:5, and 2:8
 - · What does the word "Eden" mean? Why is Eden described that way? Genesis 2:10-14
 - · What does God mean by "subdue" and exercise dominion over creation? Genesis 1:28; Genesis 2:5
 - · How does this inform our understanding of the purpose of our work?
- 3. How does the bible reveal God's design and desire for work? Acts 14:16; James 1:17
 - How does scripture call us to view the way we work? Titus 2:9; 1 Thessalonians 4:11-12
 - · How did we fall away from this understanding of work, separating work into "sacred" and "secular", between



- "clergy" and laity?
- What are the implications of doing so?
- 4. What are some reasons God commands us to work? Proverbs 18:9; 2 Ephesians 4:8, Colossians 3:23; and Thessalonians 3:10-12;
 - For believers in Jesus, if everything on earth is passing away and we are going to heaven, does our work on earth even matter? Isaiah 51:17; 1 Corinthians 3:12-14; and Revelation 21:1-4

Application: How can we apply this passage to our lives?

- 1. Work is a command.
 - · How are you using your gifts and skills in your work (whether at home, in the workplace, or in ministry)?
 - · In what ways are you struggling to view your work as a gift from Him and a way to serve Him?
 - · Are there any ways you need to change how you think about or do your work?
 - Considering that work was originally a part of God's good design, how can you grow in enjoying work as a gift from God and a way to serve Him, even when it is difficult?
- Work is an invitation from God.
 - How is God working through your everyday work?
 - · How is God inviting you to collaborate with him through your work?
 - What struggles or challenges are you facing with your work right now?
 - · What are some practical ways that your Church Group can support you?
 - · How specifically can your Church Group pray for you?
- 3. Work is a witness to your relationship with God.
 - What does your approach to work reveal about your relationship with God?
 - What are some practical ways you can "work and keep" the "garden" God has placed you in, whether that's your family, community, or workplace?
 - What would it look like if you were to view God as your "Ultimate Employer"?
 - · What is your biggest takeaway as you process God's design for work?

